

Improvement Area of Need: The areas of focus for St. Patrick School will be reading, math, religion, safety, and enrollment.

Goal 1: Reading

Students at St Patrick school will increase independent word accuracy and reading comprehension.

Measurable Objective: Progress will be measured with STAR reading benchmark assessments which will be administered three times a year to monitor the reading progress of students. Teachers use data to determine which skills the students have mastered along with identifying areas of deficiencies. Evidence of these are found in teacher lesson plans and intervention plans. The final assessment given in the 4th quarter will be used to determine if the goal has been met with 85% accuracy.

Strategy 1: All classrooms will create Word Walls/ Word Notebooks for high frequency grade level words.

Activity Type: Academic Support

Begin Date: 8-2018

End Date: 5-2019

Estimated Cost: No funding required

Staff responsible: All classroom teachers (per content area) grades K-8

Strategy 2: Students will use English/Language Arts Skills in IXL.com

Activity Type: Guided Support

Begin Date: 8-2018

End Date: Continuous

Estimated Cost: Approximately \$2,500

Source of Funding: Seek funding from Home School Association

Staff responsible: All classroom teachers grades 2-8

Strategy 3: Students will increase reading comprehension using strategies and staff approved anchor charts

Activity Type: Academic Instruction

Begin Date: 8-2018

End Date: Continuous

Estimated Cost: Approximately \$0-\$30

Source of Funding: Classroom Funds

Staff responsible: All classroom teachers (per content area) grades k-8

Goal 2: Math

Students at St Patrick School will show yearly growth in mathematical problem solving.
Measurable Objective: Progress will be measured with IXL.com used as a benchmark assessment which will be administered three times a year to monitor the progress of students. The final assessment given in the 4th quarter will be used to determine if the goal has been met with 85% accuracy.

Strategy 1: All classrooms will develop key academic vocabulary to build background knowledge for all students.

Activity Type: Academic Support

Begin Date: 8-2018

End Date: 5-2019

Estimated Cost: \$2400 annually

Funding Source: Home School Association

Staff responsible: All classroom teachers (per content area) grades K-8

Strategy 2: Use mathematical fluency strategies within classroom teaching.

Activity Type: Guided Support

Begin Date: 8-2018

End Date: Continuous

Estimated Cost: No funding required

Staff responsible: All classroom teachers (per content area) grades K-8

Goal 3: Religion

Students at St Patrick School will improve in Knowledge and Faith and Missionary Spirit.
Measurable Objective: Students in grades three through eight will demonstrate proficiency in faith vocabulary terminology by 80% of students as recorded on the ACRE assessment.

Strategy 1: Students will increase recall and application of target vocabulary associated with Knowledge and Faith as indicated by a benchmark assessment given three times per year for students in grades 3-8.

Activity Type: Direct Instruction and Academic Support

Begin Date: 8-2018

End Date: Continuous

Estimated Cost: No funding required

Staff responsible: All religion teachers grades 3-8

Strategy 2: Students will create projects that lead/increase real world knowledge and application of Jesus's command to evangelize.

Activity Type: Project Based Learning

Begin Date: 8-2018

End Date: Continuous

Estimated Cost: No funding required

Staff responsible: All religion teachers grades 2-8

Strategy 3: Staff development provided for religion teachers.

Activity Type: Academic Support

Begin Date: 8-2018

End Date: Continuous

Estimated Cost: No funding required

Staff responsible: Parish Priest

Goal 4: Safety

Staff and students will train, practice, and implement procedures for School Crisis situations

Measurable Objective: Students and staff will practice safety protocols with 100% accuracy as documented by administration during drills.

Strategy 1: Every classroom will display the School Crisis color coded chart.

Activity Type: Visual Display

Begin Date: 8-2018

End Date: Continuous

Estimated Cost: No funding required

Staff responsible: All classrooms, the gymnasium, and the cafeteria

Strategy 2: Staff will be trained for current codes and responses

Activity Type: Staff Training

Begin Date: 8-2018

End Date: Continuous

Estimated Cost: No funding required

Staff responsible: Possible Police Officers

Strategy 3: Staff and students will practice current codes and responses

Activity Type: Skill Practice

Begin Date: 8-2018

End Date: Continuous

Estimated Cost: No funding required

Staff responsible: All staff

Goal 5: Increase student enrollment

Measurable Objective: Enrollment in grades k-8 will increase by 10% in 2018-2019, 5% in 2019-2020, and 3% in 2020-2021.

Strategy 1: Offer an Accelerated Program with an emphasis in Arts in fifth-eighth grades including clubs, band, art, STEM/STEAM, etc.

Activity Type: Instruction for Acceleration

Begin Date: 8-2018

End Date: Continuous

Estimated Cost: \$7,500

Source of Funding: Donations

Staff responsible: Megan O'Neil

Strategy 2: Advertise using social media, flyers, radio, and/or billboard

Activity Type: Marketing

Begin Date: 8-2018

End Date: Continuous

Estimated Cost: \$0-\$1,500

Funding Source: Donations

Staff responsible: Administration

Strategy 3: Increase Face to Face and Outreach programs at local Daycares, Churches (Catholic and Non-Catholic), and Community Organizations (4-H, Public Library, Mommy & Me and Homeschool groups, Area Youth Sport Teams, etc.).

Activity Type: Support Program

Begin Date: 8-2018

End Date: Continuous

Estimated Cost: No funding required

Staff responsible: Administration and possible middle school students

Progress toward goal will be measured by tracking enrollment trends over three years.